

The problems encountered by faculty members in utilizing innovative instructional strategies are as follows: the classroom or learning environment is not well equipped with instructional materials; sufficient time is needed in the preparation of innovative instructional materials; utilization of innovative instructional strategies is time consuming; innovative instructional materials are expensive and limited in the market; and the school administration supports the utilization of innovative instructional strategies but gives very limited materials.

5. Recommendations

Based on the above-mentioned findings and conclusions, the following recommendations are hereby presented:

Faculty members should further enhance and uphold academic excellence in teaching by continuing their studies to graduate and post graduate courses in relation to professional education. They should also enrich their knowledge and skills to instructional strategies by attending seminars or trainings related to instructional strategies on a regular basis.

Faculty members should always set a very high standard of professionalism by demonstrating professional characteristics most especially to integrity, decisiveness, resourcefulness, commitment and stress tolerance.

Faculty members should have an advocacy in updating their knowledge and skills to teaching innovation most especially to instructional activities and strategies.

The school should conduct its own seminar relating to innovative instructional strategies carrying out its nature, significance, implications, benefits, issues and concerns.

The school should invest in re-designing the classrooms using new and up-to-date instructional materials conducive to the present day learning environment brought about by changes due to innovation.

The curriculum planners should add more supplementary time in the preparation of instructional materials before the actual classes start and even to the actual class time to give way for the utilization of innovative instructional strategies.

6. References

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