

# Desirable Characteristics of Kindergarten Teachers at Im-aim School

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**Abstract:** *This study had three major purposes: (1) to study desirable characteristics of Im-aim kindergarten teachers who were satisfied with the desires of the parents and (2) Study the characteristics of the Im-aim kindergarten teachers who are real in the view of the parents, and (3) to compare the characteristics of Im-aim kindergarten teachers by individual personal patterns. A questionnaire was distributed to 114 parent of kindergarten students and analyzed data in statistic application of percentage, mean, standard deviation, t-test, and one-way Anova.*

*The study indicated that The overall picture of the opinions on the level of importance of desirable characteristics of Im-aim kindergarten teachers, such as academic and teaching ability, human relations, individual personality, ethics, and moral were at a highest level. The level of importance of the true characteristics of im-aim kindergarten teachers in the viewpoint of parents such as academic and teaching ability, human relations, individual personality, ethics, and moral were at a high level. The different of personal patterns, such as gender, age, marital status, occupation, income, and level of education were not affected the desirable characteristics of kindergarten teachers at Im-aim School with the desires of the parents.*

*The suggestions from the study results were that school administrators should emphasize on sending teachers to have effective teaching skills, on the job training, provide opportunities to participate in a variety of activities to develop problem solving skills, encourage teachers to create a profile or database of students individually, systematically record information related to students for counseling and advice purposes, pay attention to supervising and monitoring the teachers behavior, encourage teachers to treat students equally, honoring teachers with good behavior, morality and discipline*

**Keywords:** *Desirable Characteristics, parents, Im-aim School*

## 1. Introduction, history and importance of education

Education is very important for humans. A good education will enable humans to develop into perfect humans. Education is considered a learning process for the prosperity of individuals and society. By transferring knowledge, training, and preserving culture. The creation of sustainability Academic progress The creation of knowledge resulting from the arrangement of the environment The learning society and factors that support people to continue learning throughout their lives. In the past, Thai education There will be some success, but there are still problems that the education can not be consistent with the actual needs of the way of life of people in society as it should be in the basic education aimed at developing people. Complete with both the mind and body. Intelligence and society

In order to create a partnership between the school and parents, it is important to know the views of each side of what is expected of each side. Especially parents often expect that Schools that send their children to study What are the characteristics of the teachers in the school that they sent their children to? Because if the characteristics of teachers in the school are acceptable, it will make the parents willing to cooperate with that school which will result in the development of the school to be more quality In order to create mutual

understanding, it is necessary to know the characteristics of teachers in the viewpoint of parents first. In order to use the information to improve.

Able to be self-reliant, collaborate with others creatively, develop society and environment by aiming to develop people completely. Brain system, body system and spirit system Complete holistic emphasis on mental, physical, and emotional relationships Intelligence and society that harmonize in all aspects. Resulting in a condition that is fit and able to proceed well. Students can be self-reliant. Aspects of thinking, practice, and self-determination Both collaborating with others creatively and efficiently. Social and Environmental Development Focus on the students to use the knowledge gained from education to benefit the public. In order to apply knowledge and experience to use in daily life Learning and teaching management that focuses on learning that is meaningful to the students as much as possible (สุนทรี เต็มจตุล, 2559, หน้า 1)

Educational business in which there is intense competition and increasing competition Education is an important tool for the development of knowledge, ideas, behavior, attitude, values and morality of individuals. In order to be good citizens with quality and efficiency, national development would naturally be convenient and smooth. Get fast and stable results including.

## 2. Research objectives

1. To study the desirable characteristics of the Kindergarten teachers in the parents' viewpoint
2. To study the true characteristics of the kindergarten teachers in the parents' viewpoint
3. To compare the characteristics of desirable kindergarten teachers in the viewpoint of parents classified by personal data.

## 3. Conceptual framework of research

From the above study, the students relied on concepts and theories related to the desired characteristics of teachers, summarizing and coordinating the conceptual framework. In studying the desirable characteristics of Imme Kindergarten teachers as follows **Illustration 1**

### Independent variable (X)

<u>Personal factors</u>
1. Sex
2. Age
3. Marital status
4. Career
5. Income per month
6. Education level

### Dependent variable

<u>Desirable Characteristics of Teachers in Parents Viewpoint</u>
1. Academic and teaching characteristics
2. Human relations characteristics
3. Personality characteristics
4. Moral and behavioral characteristics

Illustration 1 Research conceptual framework

## 4. The study of desirable characteristics

Of Im Eem Kindergarten teachers, based on the theories of desirable characteristics of teachers, consisting of 4 aspects, academic characteristics and teaching. Human relations characteristics Personality traits and moral and behavioral characteristics

(อ้างอิง นพดล สร้อยขนาด)

### Scope of Research

Population boundary used in the study The parents of 114 kindergarten pupils used the calculation of the sample size by using the Yamane, Taro, 1967: 56 formula at the 95% confidence level. At 113.7 people, but in this study The sample group consisted of 114 people. The scope of the study duration. In terms of time spent studying Between June and September 2018.

## 5. Research Methodology

The instruments used in this study were the questionnaire. In collecting data, Part 1 Personal Data is an inquiry regarding gender, age, marital status, occupation, average monthly income. Education level The construction of the questionnaire is a Nominal Scale, which is a checklist. The second part is a questionnaire about the desired characteristics of teachers of Im Eem School. According to Likert, a type of question Rating Scale (Rating Scale) Evaluation of the analysis is divided into 5 levels.

Part 2 is a questionnaire regarding opinions of actual characteristics of Imem Kindergarten teachers. According to Likert, the questionnaire was created as a rating scale questionnaire. Assessment of the analysis was divided into 5 levels.

Part 3 is an opinion form which is an open-ended question. Tool quality checking.

## 6. Examination of research tools

The researcher brought the questionnaire that was created. To the experts with knowledge and experience to check the accuracy of the content and the correctness of the idiomatic expressions. The experts have revised 3 questionnaires by looking at the Index of congruence (IOC) which has The whole set of reliability was 0.937. The statistics used in the analysis of descriptive statistics. The statistics used were Percentage, Mean and Test ( t-test) ANOVA analysis using (One-way ANOVA)

## 7. Research result

Objective 1: To study the desirable characteristics of Imme Kindergarten teachers in the opinion of parents It was found that the opinions of parents' characteristics of desirable characteristics in each aspect, with the average of the highest level of significance (= 4.70, SD = .45), and when considering the importance level of importance The most 4 items consist of academic and teaching characteristics (= 4.74, SD = .44), personality characteristics (= 4.71, SD = .47), human relations characteristics (= 4.68, SD = .49) and moral characteristics and Behavior (= 4.66, S.D. = .51).

Teacher characteristics	average	Standard Deviation
Academic and teaching characteristics	4.74	0.44
Personality characteristics	4.71	0.47
Human relations characteristics	4.68	0.49
Moral characteristics and Behavior	4.66	0.51
<b>Desirable characteristics of Im-aim Kindergarten teachers</b>	<b>4.7</b>	<b>0.45</b>

Objective 2: To study the actual characteristics of Im Eam Kindergarten teachers in the opinion of parents It was found that the overall opinions of each aspect of each aspect of the characteristics were true, with the average value being included in the high level of significance (= 4.00 S.D. = .17) and when considering the importance level Is at a very important level. 4 items consisting of moral characteristics And behavior (= 4.08, SD = .12) academic and teaching characteristics (= 4.01, SD = .35) human relations characteristics (= 3.96, SD = .16) and personality characteristics (= 3.94, SD = .24) respectively, with details as in illustration 3

Teacher characteristics	average	Standard Deviation
Academic and teaching characteristics	4.01	0.35
Personality characteristics	3.94	0.24
Human relations characteristics	3.96	0.16
Moral characteristics and Behavior	4.08	0.12
<b>Actual characteristics of Im-aim Kindergarten teachers</b>	<b>4</b>	<b>0.17</b>

**Objective 3.** To compare the characteristics of desirable Kindergarten teachers in the parents' viewpoint classified by personal data Hypothesis test results

- Hypothesis 1: Different personal factors affect the characteristics of desirable kindergarten teachers in different parents' perspectives.

- Hypothesis 1.1. People of different sex have different characteristics of desirable teachers in different parents' perspectives. It was found that the hypothesis test with t-test at the significant level 0.05 showed that the intention of parents' opinion was Sig. Equal to 0.993, which is greater than the statistical significance level at .05, indicating that gender is different. The desirable kindergarten teachers in the parents' opinions were not different.

- Hypothesis 1.2 People of different ages have different characteristics of desirable kindergarten teachers in different parents' perspectives. It is found that the comparison of differences between people of different ages affects the characteristics of The desirable kindergarten teachers in the opinion of the parents found that the Sig. Value was equal to .861, which is greater than the statistical significance level of .05, indicating that age was broken. There were no significant differences in the characteristics of desirable kindergarten teachers in the parents' viewpoint.

- Hypothesis 1.3 People with different marital status affects the characteristics of teachers in kindergarten school. It was found that the comparison of differences between the persons with. The different marital status affected the characteristics of the desired kindergarten teachers in the opinion of Parents differently compare the differences among people with different marital status, affecting The characteristics of desirable kindergarten teachers in the opinion of parents found that the Sig. Value was 0.593. Which is greater than the statistical significance at the .05 level Show that the marital status is different, the characteristics of the teacher The desirable kindergarten in parents' opinion is not different.

- Hypothesis 1.4. People with different occupations have different characteristics of desirable teachers in different parents' perspectives. It is found that the comparison of differences between people with different occupations affects the characteristics of desirable kindergarten teachers in the parents' perspective, which has a Sig value of 0.104 which is more than the statistical significance at the level of. 05 showing that the occupation is different, the characteristics of the desired kindergarten teachers are not different in the viewpoint of the parents.

- Hypothesis 1.5 People with different monthly incomes have different effects on the characteristics of desirable kindergarten teachers in different parents' perspectives. It was found that the comparison of the differences between the persons with average monthly income had different effects on the characteristics of the desired kindergarten teachers in the parents' perspective, the Sig value was 0.060 which is more than the

significance of Statistics at .05 level showed that the average monthly income were different, and the characteristics of the desired kindergarten teachers were not different in the parents' opinions

- Hypothesis 1.6. People with different educational levels have different characteristics of desirable kindergarten teachers in different parents' perceptions. It is found that the comparison of differences between people with different educational levels Differences in the characteristics of desirable kindergarten teachers in the opinion of parents showed that the sig value was 0.052, which is more than statistical significance at the level of .05. Show that the different features of the kindergarten teacher complacent desirable in the eyes of the parents is different.

## **8. Summary and discussion of research findings**

From researching the desirable characteristics of Imem Kindergarten teachers There are interesting findings that should be discussed as follows

1. Regarding the level of importance of the desirable characteristics of the kindergarten teachers, in the opinion of parents, it was found that academic and teaching characteristics, human relations characteristics, personality characteristics, morality and behavior. In the overall picture of the desirable characteristics of the kindergarten teachers, they were at the highest level of importance. Which parents want and expect their children to receive the best, whether in academic matters and teaching Teachers must teach students to truly learn in that course in human relations in various counseling. Personality The teacher must always have a good personality. In morality and behavior The teacher must be a good role model to promote student learning.

Which is consistent with the research of Anusara Thathaisong (2016) to study the guidelines for the development of desirable characteristics of teachers? To promote student learning For educational institutions Under the Office of Area 13, Sakon Nakhon Primary Education, Area 3, it was found that academic characteristics and teaching characteristics, human relations characteristics, personality characteristics, moral characteristics and behavior. Every factor is at the most important level. And consistent with the research of Narumon De Prasit (2013) studying the characteristics of desirable kindergarten teachers that parents accept from the school. Under the Archdiocese of Bangkok, District 4, found that it was at the most important level The desirable characteristics of the kindergarten teachers were satisfied with the desirable characteristics of the parents, the moral characteristics and behavior were at the highest level. Which is consistent with the research of Narumon De Prasit (2013) studying the characteristics of desirable kindergarten teachers that parents accept from the school. Under the Archdiocese of Bangkok, District 4, found that it was at the most important level

2. The information about the importance of the characteristics of the true kindergarten teachers in the opinion of parents found that Academic and teaching characteristics, human relations characteristics, personality characteristics, morals and behavior In the overall picture of the true characteristics of the kindergarten teachers, they are very important.

2.1. Academic and teaching features Schools should promote and support teachers to constantly study and search for knowledge. By sending teachers to study for knowledge, training to increase experience and organize activities in the on the job training style, training teachers to have the skills to teach correctly and according to the needs of parents because the knowledge and technology has Development and change every day, and the information that has organized learning exchange activities, which is consistent with the research of Theerasak Suebsutin (2006) said that the ethics of The second item is that the teacher must train, teach, practice, build knowledge, skills and good habits to the pupils to the best of their ability with sincerity.

2.2. Human relations characteristics Teachers should be encouraged to create individual profile files or student databases. Systematically record information related to students To be used as information for advice Advice to help students together with parents Which is consistent with the research of Pilanya Wongboon (2007: 65). In conclusion, the characteristics of human relations consist of other characteristics, which are the love and compassion of students everywhere, not pretending to be self-conscious. Always follow the questions of the students' happiness Paying attention to education, health and Student behavior Encourage, praise When students

work successfully and progress, interested, join Student activities Have good hope for learners Collaborate with the parents of the students in the training of pupils

2.3. Personality trait School administrators should encourage teachers to have the opportunity to participate in a variety of activities to gain skill in solving problems with witty. Knowledge all around Be observant Thoughtful, consistent with the research of Yon Chumchit (2018, p.121) mentioned the characteristics of good teachers. Must consist of having a good personality, meaning having a good physical and kind personality He is a person of dignity, dress properly, speak sweetly, sweetly, modestly, clear voice, have leadership style.

2.4 Moral and behavioral characteristics School administrators should pay close attention to the supervision and conduct of teachers. Encourage teachers to treat students with fairness. No discrimination Honoring teachers with good behavior, morality and discipline in their work. The teacher is the hope of the parents in the children's education. When the teacher is responsible for the duty, the child also has good knowledge, so the teacher should be responsible for their duties to the best. Which is in accordance with the Teachers Council of Thailand (2013) has stipulated the ethics of teachers. Article 7. Teachers should love and believe in the teaching profession. And is a good member of the organization and profession, Division of Teacher Professional Standards Secretariat Office of the Teachers Council of Thailand

3. Information about the comparative characteristics of desirable Kindergarten teachers in parents' viewpoint classified by personal data Hypothesis test results

Personal data, gender, age, marital status, occupation, average monthly income and educational level The different effects on the characteristics of desirable kindergarten teachers in the parents' perspective. not different Which is consistent with the research of Nonglak Thongyoi (2015: Abstract) studying the desirable characteristics of early childhood teachers as per the opinions of the parents of the municipality schools. Pathum Thani city, found that parents with different personal information have no different views on the desirable characteristics of early teachers.

## 9. Suggestion

According to the study, research of desirable characteristics of Imme Kindergarten teachers desired from parents' views.

1. For academic and teaching, it was found that parents needed a teacher who had teaching preparation before going to the classroom and seeking knowledge, therefore, teachers should be prepared for teaching regularly and require more attention. Always add knowledge

2. Human relations Found that parents have needs Teachers that can advise parents When problems occur, teachers are a refuge for parents, so when parents ask for advice, teachers should be willing to help parents with counseling to build good relationships with parents.

3. Regarding personality, it was found that the parents needed the enthusiastic and active teacher. Good mobility Therefore, teachers should pay attention to one's own health all the time, because a healthy teacher will give credibility to the teacher and the healthy teacher will pass on the teaching, because a healthy teacher will not be absent. frequent

4. Morality and behavior Found that parents have needs Responsible teachers. Therefore, teachers should be responsible for their duties, which is to develop teaching and learning regularly and to encourage learners to receive the full knowledge.

### Suggestions for further studies

There should be education about the quality of services of Im Em Kindergarten in order to improve, promote and develop the school. There should be a study of desirable characteristics of teachers in other areas to match the current situation as well.

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